Progetto ERASMUS PLUS 2016-18

"Geocaching In and Out of the Classroom – Minds on the Move"

http://geocachingerasmus.weebly.com/

MAIN ACTIVITIES



Activities completed at home

- 1. Erasmus+ teachers and students' teams were formed. Contact with the families was done.
- 2. Preparation of informative documents to be distributed to the teachers.
- 3. Presentation of the project to the School Principals & teachers
- 4. Presentation of the project to the students. Preparation and distribution of informative documents addressed to the families as well as application forms. Contract forms among school, parents and students were also used by some partner schools
- 5. Training Geocaching activities inside the school: students of the ERASMUS+ team present Geocaching to their peers organise workshops on how to create and hide a cache, test and assess Geocaching trails they have created inside the school. After finding the cache students wrote comments in the logbooks, and also filled in an evaluation sheet
- 6. A GPS Device was bought for the needs of the project. Training on how to use it
- 7. Press releases were published in local media and on the project website
- 8. Attending meetings organized by the National Agency
- 9. Attending and coordinating the students meetings, held up usually weekly
- 10. Organizing and attending official meetings of the Pedagogic team of teachers
- 11. Organizing Geocaching activities with students, using already existing caches
- 12. Slide shows, web reports on Geocaching experiences
- 13. Training for teachers and students was performed
- 14. Geocaching activities were implemented in each partner's school area, in nearby or more distant areas
- 15. Websites were created and regularly updated (for Italy https://erasmusgeocaching.weebly.com/)
- 16. School archives created and maintained (printed and digital)
- 17. Official logo selected and voted at school (also voted among partner countries)
- 18. Articles in the schools' newspapers were published
- 19. Organisation of various Geocaching activities with students focusing on cultural heritage, sport, local history, natural environment to spot the most appropriate places to hide new caches
- 20. Creation of Geocaching trails about cultural heritage, healthy and sustainable living, local food and market, local history, history topics; trails uploaded into the web, tested and evaluated. In addition interactive-experiential tours were also implemented.
- 21. Contacts with experts (press, tourist boards, administration authorities, research centers) were done either to disseminate the project or to assure assistance
- 22. Training about the use of E-twinning platform both for teachers and students. Coordination of the registration of the students and the partner schools to the Twinspace. Creation, submission and approval from the e-twinning committee of a related project called "Geocaching Minds on the Move (MOM)". E-twinning project received six out of seven European Quality labels.
- 23. Preparation for the implementation of all the scheduled Learning Teaching and Training activities with students C1-C5
- 24. Keeping accounting papers (docs for internal use)
- 25. Keeping the Mobility tool updated
- 26. Creation and maintenance of the common Erasmus+ website (<u>https://geocachingerasmus.weebly.com/</u>)

- 27. Writing and sharing meeting reports and evaluation reports for internal use
- 28. Writing and submitting Interim/intermediate Reports to the National Agencies
- 29. Dissemination activities performed thought the lifetime of the project in the schools and in the local communities.

Common activities

- 1. Logo Contest. Teachers and students from all partners' schools voted for the logo they liked best. The Logo proposed by the Italian team won.
- 2. Workshops for teachers during TPMs about the use of platforms, applications and tools (Geocaching, google drive, dropbox, mail, c-geo, whatsapp, weebly, e-twinning, twinspace, pixton, gps,....). Tutorials published
- 3. Workshops for teachers and students during Teaching Training and Learning Mobilities about the use of platforms, applications and tools (Geocaching, google drive, dropbox, mail, c-geo, whatsapp, e-twinning, twinspace, pixton, learningapps, gps....)
- 4. List of responsibilities among partners were reviewed and agreed
- 5. Creation and maintenance of the common Erasmus+ website
- 6. All Transnational project meetings (TPMs) were completed, that is M1-M6
- 7. Implementation of all the scheduled Learning Teaching and Training activities with students C1-C5
- 8. A set of common documents, official and non official forms were shared in Google drive among all the partners
- 9. A set of model forms to be used in common activities were established and shared
- 10. Official documents were signed and distributed among partners
- 11. Attendance certificates were distributed during the Mobilitites
- 12. Articles in the schools' newspapers/websites were published
- 13. Geocaching trails uploaded in the web, tested and evaluated on the Geocaching platform and on the school websites
- 14. Contacts/meetings with experts (Press, tourist boards, administration authorities, research centers)

Global - International activities

- 1. During the last Learning Teaching and Training activity in Poland, on 26th September 2018 a big Transnational Dissemination event took place during the International Day of Languages. The event took place in museums in Kielce were more than 150 students and teachers from local schools participated (http://www.pilsudski.com.pl/blog/?bid=blog18&aid=22)
- 2. On 12th October 2018, an event has been arranged to celebrate the 30th anniversary of Erasmus+ project in all the partner schools at the same time. The seven events were part of a big agenda featuring events in all European countries (<u>http://www.erasmusdays.eu</u>) and comprised various events about Geocaching as an educational tool as well as Erasmus+.
- On 13th November 2018 coordinators from all partner schools took part to the Erasmus+ Geocaching Dissemination Day in Novara (<u>https://erasmusgeocaching.weebly.com/13-november-2018.html</u>).

Measuring the level of success

The monitoring of the project has been carried out by the local coordinators and the legal representatives mainly, but also by the teachers of the pedagogic group using:

1. The number of teachers, students and parents-families actively participating on the meetings and other activities

2. The initiatives taken by teachers and students for the implementation of compulsory or not activities.

- 3. The numbers of geocaches found during outdoor activities in groups or individually
- 4. The variety of Geocaching trails created in each partner school
- 5. The number of teachers and students using Geocaching in their free time
- 6. The number of students that participate in the twinspace events

7. The successful implementation of the training activities (students peer-to-peer learning).

Students filled up evaluation questionnaires and the results were used to implement the trails.

8. The number of Geocaching activities successfully organized for students in the city and in the surrounding areas

9. Coordinators' Evaluation Questionnaires were filled up by participant teachers after each TPM and the results were taken into consideration for the project future steps

Some numbers for Italy:

24 students in the original Erasmus+ Team

30 students in the PON team in 2017-18; other 15 will join next September (we continue working) All first year classes in 2017-18 and in 2018-19

3 classes each school year from the Hospitality Sector

8 classes from the Food and Wine Science course -4 classes from other courses

15 leading teachers

All school teachers aware of the Geocaching potential/utility – some have become familiar with it 335 caches found by the Raviteam members

38 caches created on the geocaching.com platform

More than 100 participants to the Urban Hiking Trail on 31st October 2017

More than 100 participants to the Erasmus- Dissemination Day at Ravizza on 13th November 2018