STRENGTHS	It was interesting and nice.
	It was very original and funny.
	<mark>The strengths of this trail are the creativity and collaboration that everybody have to use to enjoy the trail.</mark>
	It allows getting new information in an attractive way.
	Find cache.
	It is very original and interesting.
	Interesting buildings and their history located close to each other.
	Knowing a new culture.
	The cache.
	The caches were difficult to find.
	We could see more monuments and it is a good way to increase the knowledge about the city.
	It is really good way to see the most important highlights of Novara.
	We saw the important monuments of Novara and we meet new people in our team.
	It is highly connected to the curriculum; it is interesting; it involves teamwork and different skills.
	It is the best way to know a city like Novara. Otherwise, something could be missed. A monument or a little corner.
	The teamwork and the participant of all.
	Caches. Itinerary.
	Very interesting trail about original anecdotes. Multiple chance questions.
	The knowledge given by this trail, it is very interesting.
	The trail gave me skills to find cache.
	It was interesting, I learnt a lot of things about Novara, it was cool.
	The caches were good, not too difficult, but not too easy to find and I learnt a lot from this trail.
	The questions.
	It was interesting.
	It is challenging and educative.
	Very beautiful caches and the places were interesting.
	We learnt and had fun.
	We discovered new places.
	Learning and having fun at the same time.
	Visiting places.
	It helps you to know Novara in a funny way. You have a lot of information about the places which are worth visiting in town. As it's not easy, teamwork is very helpful and make things simpler. Finding caches is always challenging. The legends were very nice.
	History, online tests.
	Working in groups.
	Very interesting stories not easily found. Amusing highlight on local patrimony in an original and eye-catching way. A lot of caches to find making the trail really funny + clever hints.
WEAKNESSES	Not enough time.
	The caches were so far one to the others.
	While making individually may be more effective than in groups because the competition does not always work for shy people.
	Explain the monuments.
	Explain the legends and monuments.
	Lack of original camouflage.
	There were not a lot of cache.
	Doing geocaching for hours is boring.
	It was difficult to find the hidden caches and confusing too. Maybe it is too much hard for teenagers.

	It was a little tiring.
	The trail is very long and we prefer search more cache and not listen the long stay.
	It was too long.
	Stories teller.
	Too many caches for one day.
	Too easy questions.
	Not enough time.
	It may be a bit difficult and some people may quit.
	Some caches were too difficult.
	The difficulty of the vocabulary in some stages: students may be bored quickly if they have to think too much. Some clues were not very clear.
	Too difficult to understand what we should had to do.
	On the telephone, the number of the questions is hidden. Too long.
SUGGESTIONS	Caches made the trails more interactive and involving.
	Change the order.
	More free time.
	Decrease the difficulty and hide it in another site.
	Do not spend too much time.
	No suggestions…again, you have done a great work!
	I prefer search more caches.
	The trail was very long and boring.
	It would be better with more caches. Too many information to read. You should put in every cache information about geocaching, because if somebody founds the cache by chance he will understand and leave the cache at the right place.
	Take off the caches less interesting.
	Make it shorter.
	Make better questions.
	Add one or two caches to the trail. Some boxes have the inside part that doesn't let to take the logbook out easily.
	Make the trail more easy.
	Including legends and curiosities was a really good idea.
	Maybe there were too many websites: people will be just too lazy to figure out what about is this trail.
	Maybe the stories could be recorded. Maybe two separated trail: on of 4 and one of 5.