

GEOCACHING MINDS ON THE MOVE

3rd TRANSNATIONAL PROJECT MEETING

Vilnius, 28th May – 1st June 2017



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for Schools Only
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MINUTES of the COORDINATORS'S MEETINGS

Revised and confirmed in Novara, October 12th 2017

**Object: GEOCACHING IN VILNIUS +
PARTNERSHIP WORK EVALUATION AND ISSUES AT STAKE**

Participants:

Teachers from Vilniaus Juzefo Ignacijaus Kraševskio gimnazija

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Vika Strenakova

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Valdemar Doveiko

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Regina Pašuta

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Partners:

Marion Legrand (France)

Garifallia Domouchtsidou (Lina), Ms Chrysoula Nenou and Mr Kostas Papadakis (Greece)

Cristina Nunes, Mr Paulo Franco (Portugal)

Carmen Ortiz and Ms Lidia Campana (Spain)

Kamilla Lewkowicz and Ms Ludmila Macedonska (Poland)

Barbara Bianchi (Italy)

At the meeting all the partner shared ideas on the following items:

1. WHAT DID WE ACCOMPLISH IN EACH SCHOOL? WHAT WAS THE POSITIVE IMPACT OF THE PROJECT ON THE SCHOOL COMMUNITY?

2. WHAT IS THE RELEVANCE OF THE PARTNERSHIP FOR THE PROJECT? HOW IMPORTANT IS COOPERATION AMONG PARTNERS TO ACCOMPLISH THE TASKS AND GET TO RESULTS?

1. WHAT DID WE ACCOMPLISH IN EACH SCHOOL? WHAT WAS THE POSITIVE IMPACT OF THE PROJECT ON THE SCHOOL COMMUNITY?

France

All things accomplished are visible on the project website. The mobility to France allowed to develop lots of expertise on the creation of the caches and the trails on geocaching.com.

The project reinforces the connections between teachers.

The fact that you need different expertise has a positive impact.

Teachers and students work together.

Greece

Community and parents contributed – parents want to be involved and are interested in the Project, they want to help.

Same for Italy, Spain, Portugal.

Contact with the local community were made.

There are not many caches around the Salonicco area. It is not easy to hide caches because of the crowd and traffic.

The routes prepared are going to be on the tourist board website.

The Greek team created 1 cache but did not upload it.

It is difficult to be experts.

The team created a leaflet (in Greek) and uploaded it on twinspace

Partners propose to prepare guidelines for parents playing.

Italy

84 caches found, 5 caches published, 10 work-in-progress cache for the Stresa music festival + 1 history and 1 art multicache to be assembled

+ partnership with Tourist Board and National Hiking Organisation for other caches.

Students are really involved, teachers need to be involved more, like families and friends.

It would be nice to have a school internal contest.

Lithuania

At first our school did not know about geocaching. Maybe some students did.

Now we know and the students know.

Our school lesson types are traditional but now we integrate geocaching

Going geocaching is fun - Now in IT lessons we use geocaching, especially Geocaching in Nature

Before nobody knew about Erasmus projects. And now they do know.

Polish Maths and IT lessons were involved.

Special kinds of quizzes were created so that students had to solve them

Poland

Through geocaching we have a chance to promote our school in our local area and abroad

Geocaching helps school authority to send more students to our school.

Some students from Kielce made a presentation at school

Working on geocaching is a good way to learn about your native area and what is interesting there

Things we take from granted become interesting through geocaching

We have a celebration on which we show how to use geocaching in different games

St Valentine's Day was promoted with the help of geocaching (caches were hidden in the school)

Everything was Posted on etwinning.

Portugal

Different approaches to school subjects

Team work enhanced

Long-term Projects are not easy to manage. The work has to be done in two years and you have to work on motivation. Luckily responsibility is growing. Students families and teachers are being involved. All are more committed. More involvement of parents.

Reinforcement of relationships.

Spain

Caches were prepared for the mobility to Spain (see website) to be maintained and replaced,

Students go hiking and take care of caches. They have explored places they have never been to.

We are working with local bodies. New teaching methods are being tested.

The science teacher is trying to use geocaching in the lessons

The project is very motivational for both students and teachers.

At this stage students taught teachers.

2. WHAT IS THE RELEVANCE OF THE PARTNERSHIP FOR THE PROJECT? HOW IMPORTANT IS COOPERATION AMONG PARTNERS TO ACCOMPLISH THE TASKS AND GET TO RESULTS?

France

Hosting a meeting helps a lot to move forward. After hosting everybody is more committed

Main interesting thing is to Exchange skills.

Appointing experts in each country is necessary. By meeting we have learnt a lot.

For example, without some teachers the whole team would have not moved on so far

We all have to use English and we have progressed in this.

Students confidence changed after the mobility - self esteem increased.

There is a sense of empowerment, Soft skills are being learnt.

Students and teachers opened their mind.

Greece

Students are experiencing independence and learning new skills. We all need to work together to do things better.

Using the twinspace is important if we want to work in a European environment.

Italy

Different skills and expertise are shared and put together, teachers are taking the occasion to invent new ways to teach their subjects. Having different points of view helps in dealing with complex tasks. Without some partners initial guidance the whole partnership wouldn't have moved forward so well. Mobilities are necessary to validate trails and put together ideas. Feedback from students is fundamental. When we meet face to face we can discuss and understand each other better. The decision making process is facilitated.

Technical issues are better sorted out when tackled together and face-to-face.

Lithuania

Language: our students and teachers do not have many situations in which they can speak a foreign language. So for them this is a big experience.

It is really difficult to find a project thanks to which we could travel to all these countries.

Each school and each teacher is working differently. What teachers and students saw motivated them to create different activities and approach lessons in a different way.

Poland

The multicultural aspect is really relevant.

Visit other countries we learn things we would never have a chance to understand, beyond geocaching. Meeting nice and motivated people encourages us.

Portugal

The partnership offers a unique possibility to grow up. Students learn how to be responsible for themselves, and teachers learn how to give students responsibilities and let go.

We are breaking barriers and offering an open-minded life experience.

Spain

Face to face interaction allows to understand each other much more easily. When we meet we can better solve misunderstanding.

Validating trails is necessary and doing it together enhances the quality of what we are doing.

The mobility is a tool to keep all busy and motivated to be part of the Project and work at it

Thanks to the mobilities we have a full time week to focus on the Project and make the Project a step further.

Plus we better understand the cultural value of what we are doing and of each partner country.

Mobilities give a reason to continue. After the mobility we are inspired and work moves on.

There is a lot to do before and after a mobility.

Students are responsible for the success of the activities and for each other.

When travelling and hosting students experience family life. There is more involvement of families.

Better relationship between students and teachers improve during and after a mobility.

Technical problem: publishing caches takes a while – maybe it is easier to fix it in the partnership.

ISSUES discussed and agreed on during the working sessions

The TWinspace

Proposal: after each mobility the hosting partner prepares a page on twinspace and puts there all the information about the mobility: the activities, the cache created by the students, the outcomes.

Contests on Twinspace

Partners review the contests and add details about each for them for students to better understand them. Each partner will explain to their students the reason for the contests (apart from having the contest on). Winners will be announced during the Mobility to Italy. The French partner will deal with it.

Photos and videos about Mobilities should be more on work than partying and selfies – photos should help understand the project

Certifications

The partners agree on the fact that we should try to apply for the E-LABEL.

Greece volunteers to find a way for project members to be given the Europass.

GEOCACHING TRAILS

Partners confirm the following framework for actions (as presented in the Application Form):

- Before a Mobility: the hosting partner prepares one or more trails on the assigned topic
- During a Mobility: Partners test and validate to trail(s) giving feedback and learning new skills
- After a Mobility: Partners design similar trails in their own region/area

Glossaries

A glossary for geocaching activities is already available in all the partners' languages on the geocaching official webpage, so it is not necessary we produce one.

We can produce glossaries for the different specific trails.

Budget

We confirm that the hosting partners will take care of expenses for most of the activities for a budget around 2000 euro.

France and Lithuania will use a similar budget to contribute to the common expenses.

Possible things needed:

- Special types of caches
- Trackables
- Posters
- Leaflets
- T-shirts
- Advertising campaign
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Calendar of Mobilities and Number of students involved in the Mobilities

See separate files

Partners agree that if some hosting school cannot find enough hosting families French and Lithuania students will be staying in a hotel or hostel (if available) at their expenses